



**Instrucciones.** a) Duración: 1h30m. b) No se permite el uso de diccionario.  
c) La puntuación de las preguntas está indicada en las mismas. d) Las opciones A y B no se pueden mezclar.

**OPTION B: "No question of whether I would do it or not"**

1. In my country we have a proverb that can be translated like this: You will know the value of your father when he is
2. dead. This was one of those sayings we had to memorise in class, as part of our moral instruction. The lesson was
3. clear: Don't take for granted what you have. As a child, I interpreted it literally and developed a constant fear that
4. my parents would die.
5. I could never say 'goodbye' to my parents as they were leaving for work without imploring them to 'be safe.'
6. Even today I am constantly trying to change my father's high-cholesterol diet, and I go into a state of anxiety when
7. either of my parents does not get home before midnight. Even while studying abroad, I would become worried if
8. either of them did not respond soon to a text message I sent.
9. I am not trying to moralize. I cause my parents as much pain as any other person. I won't pretend I never get
10. annoyed either. I have the same complaints as my friends: my parents never seem to remember that I am not
11. longer a child and they seem to have an inexhaustible capacity to irritate me.
12. But I also realise that they are growing old, and already I can see signs of their ageing process, like selective
13. hearing and memory, among other things.
14. There was a time when I was also helpless, probably smelled funny and had no means of ensuring my own
15. continued existence – and yet they thought I was the best thing in the world.
16. We owe it to our parents to take care of them because they took care of us. Most of our parents would probably
17. get offended at the thought of us trying to 'take care' of them. Their generation takes pride in their autonomy; and
18. going from a state of independence to 'maintenance' is nobody's first choice. Still, there is no question of whether I
19. would support my parents in their gold age: of course.

**I \* COMPREHENSION** (4 points: questions 1-3, 1 point each; questions 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

- 1 What is the author afraid of, and why?
- 2 When does the author get into a state of anxiety? Give two examples.
- 3 Why does the author realize that her parents are growing old?

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

- 4 Her father's diet has a lot of cholesterol.
- 5 The author's parents treat her as if she were a child.

**II \* USE OF ENGLISH** (3 points; questions 6-9, 0.25 points each; questions 10-13, 0.5 points each)

- 6 GIVE A NOUN WITH THE SAME ROOT AS "die"(VERB; LINE 4).
- 7 FIND IN THE TEXT ONE WORD MEANING "in a foreign country" (ADVERB).
- 8 GIVE ONE OPPOSITE FOR "helpless" (ADVERB; LINE 14).
- 9 FIND IN THE TEXT ONE EXPRESSION MEANING: "look after" (VERB).
- 10 FILL IN THE GAP WITH THE CORRECT OPTION: "Lisa didn't want ..... to her wedding." that I go / me to go / that I went
- 11 GIVE A QUESTION FOR THE UNDERLINED WORDS: "She had been swimming for ages".
- 12 REWRITE THE SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Last term I advised you to study harder but you didn't listen to me." >>> You .....
- 13 TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "You will know the value of your father only when he is dead."

**III \* PRODUCTION** (3 points)

14 WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS. CHOOSE ONE OF THE FOLLOWING OPTIONS. AND FOCUS STRICTLY ON IT. SPECIFY YOUR OPTION.

- A) Daily life of older people in my town.
- B) Society is getting older. What can we do?